



F	COURSE LEARNING OUTC	OMES
No.	Course Learning Outcomes	Assessment Methods
1.	<b>Explain</b> in writing the properties and behavior of different type of civil engineering materials.	T, F
2.	Express and illustrate how the concrete tests are carried out in accordance to relevant standards.	T, F
3.	Select the right type of materials to be used for different application in practice.	T, F
4.	Find up-to-date information relating to the subject.	А
Note :	(T – Test ; PR – Project ; Q – Quiz; HW – Homework ; A – Assignment; Pr – Presen	tation; F – Final Exa

STUDENT LEARNING TIME					
No.	Teaching and Learning Activities	Student Learning Time (hours)			
1.	Face-to-Face Learning				
	a. Lecturer-Centered Learning i. Lecture	28			
2.	Self-Directed Learning				
	Non-face-to-face learning or student-centered learning a. (SCL) such as manual, assignment, module, e- learning, etc.	22			
	b. Revision	15			
	c. Assessment Preparations	10			
3.	Formal Assessment				
	a. Continuous Assessment	3			
	b. Final Exam	2			
	Total (SLT)	80			

Grading & Assessment								
No	Assessment	Number	% each	% total	Dates			
1.	Assignments	1	10	10	Week 10			
3.	Test 1	1	20	20	Week 6			
3.	Test 2	1	20	20	Week 13			
4.	Final Exam	1	50	50	Week 17- 19			
	Overa	100%						



## **CONTENT SCHEDULE – 1st Meeting**

- 1. Introduction, cement manufacturing process, types of cement, chemical composition of OPC
- 2. Hydration of cement, testing of cement, types of aggregates, physical and mechanical characteristics of aggregates
- 3. Size distribution and testing of aggregates, water in concrete, types of chemical admixtures

#### CONTENT SCHEDULE - 2<sup>nd</sup> Meeting

- 1. Types of pozzolanic admixtures, water-cement ratio and its effect in concrete
- 2. Workability, test of fresh concrete, segregation and bleeding in concrete
- 3. Concrete on site method of production, concrete strength and grade
- 4. Concrete proportions standard, nominal; Hardened concrete tests- destructive and non-destructive tests

# CONTENT SCHEDULE – 3rd Meeting

- 1. Timber classification, its structure and moisture content, types of strength, factors affecting the strength of timber
- 2. Defect in timber and its causes, seasoning and wood preservatives, timber products and their use, types of bricks, blocks and their use
- 3. TEST 1



#### CONTENT SCHEDULE - 5th Meeting

- 1. Types and application of steel in construction
- 2. Non-ferrous metal types and characteristics, use of non-ferrous metal in construction
- 3. Latest construction materials polymer, glass, composite material, cement based products

#### TEXT BOOK

 Abdel Kader Ismail, M., Mohd.Sam, A.R., Radin Sumadi, S., Hussin, M.W., and Haron, Z., <u>Introduction to Civil</u> <u>Engineering Materials</u>, Second Edition, Mc Graw Hill, 2008

#### REFERENCES

- 1. Somayaji, S., <u>Civil Engineering Materials</u>, Second Edition, Prentice Hall, 2001
- Jackson N., <u>Civil Engineering Materials</u>, Macmillan Press Ltd., 1995
- Neville A. M., and Brooks J. J., <u>Concrete Technology</u>, Longman, 1990
- 4. Herubbin C. A., and Marotta T. W., <u>Basic Construction</u> <u>Materials</u>, Prentice Hall, 1987
- Derucher, K. N.; Korfiatis, G. P.; and Ezeldin, A. S., <u>Materials for Civil & Highway Engineers</u>, Fourth Edition, Prentice Hall, 1998



### Attendance

The student should adhere to the rules of attendance as stated in the University Academic Regulation :-

- Student must attend **not less than 80%** of lecture hours as required for the subject.
- The student **will be prohibited from attending** any lecture and assessment activities upon failure to comply the above requirement. **Zero mark** will be given to the subject.

	5	Contact		
	Lecturers	E-Mail	Room No.	Phone No.
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